

EYES ON THE HORIZON, FEET ON THE GROUND

A journey to find Humanitarian
Education outcomes

March 2013



CATALYST CONSORTIUM

Catalyst is a consortium of four organisations working with the Department for Education (DfE) as the strategic partner for young people, as part of the Department's wider transition programme for the sector. The consortium is coordinated by the National Council for Voluntary Youth Services (NCVYS), who partner with The Young Foundation, the National Youth Agency, and Social Enterprise UK.

Catalyst has been working to deliver three key objectives over the two year period 2011-2013:

- strengthening the youth sector market;
- equipping the sector to work in partnership with Government;
- coordinating a skills development strategy for the youth sector's workforce.



THE YOUNG FOUNDATION

We are The Young Foundation and we are determined to make positive social change happen.

We pioneered the field of social innovation with The Open University, UpRising and Studio Schools. We work closely with individuals, communities and partners building relationships to ensure that our thinking does something, our actions matter and the changes we make together will continue to grow.

NOTICING THE CHANGE

This cartoon was created as part of the Catalyst Consortiums report “*Noticing the Change.*” This report contains an overview of the process and learning undertaken by three youth organisations which agreed to pilot an outcomes approach in their work with young people, as set out in The Young Foundation’s 2012 report [*A Framework of Outcomes for Young People.*](#)

This cartoon reflects on a learning journey undertaken by a group of British Red Cross educators to collectively explore the impact of their humanitarian education work with children and young people.

The journey was driven by the desire for a more consistent and effective education programme capable of navigating the complex, diverse and fluid educational landscapes that British Red Cross educators operate in.

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OK, SO WE ARE CLEAR THAT WE WANT TO INVOLVE OUR LEARNERS.

YES I AGREE BUT WHAT WILL WE BE MEASURING?

WE KNOW WE WANT TO KEEP IT SIMPLE AND IT NEEDS TO BE CONSISTENT.



A GROUP OF EDUCATORS FROM THE BRITISH RED CROSS CAME TOGETHER TO DESIGN A TOOLKIT WHICH COULD BE USED TO MEASURE THE EFFECTIVENESS OF THEIR WORK WITH CHILDREN AND YOUNG PEOPLE.

WE'RE PADDLING REALLY HARD BUT WE APPEAR TO BE GOING ROUND IN CIRCLES.

ARE WE THERE YET?


THE REASON WE CAN'T FIND THE ISLAND IS BECAUSE IT DOESN'T EXIST.

OK SO IF WE WANT TO FIND OUR OUTCOMES WE NEED TO GO BACK TO BASICS.



SO THEY SET SAIL FOR THE ISLAND OF PERFECT OUTCOMES...





**CLICK HERE TO
SEE THE BRITISH
RED CROSS OUTCOMES
WHEEL.**



THEY REALISED THAT EMBEDDING OUTCOMES INTO PRACTICE INVOLVED A LOT MORE THAN JUST EVALUATING THEM, WHILST THEY WERE THINKING THIS THROUGH A VESSEL APPEARED ON THE HORIZON



WOW YOUR WHEEL AND THE CLUSTER OF CAPABILITIES ARE SO ALIKE.

BECAUSE WE HAVE SO MUCH IN COMMON WE CAN PLACE OUR WHEEL EVALUATION TOOLS PROCESSES AND RESEARCH INTO YOUR FRAMEWORK

PLUS IT'S GREAT FOR SHOWING WE FIT INTO THE BIGGER PICTURE OF WORK WITH YOUNG PEOPLE

THE TWO VESSELS DECIDED THEY HAD A LOT TO LEARN FROM EACHOTHER AND DECIDED TO SAIL TOGETHER FOR THE NEXT STAGE OF THE JOURNEY.



CLICK HERE TO SEE
THE BRITISH RED CROSS
EDUCATION PROGRAMME
FRAMEWORK.


THIS JOURNEY HAS BEEN CHALLENGING, AT TIMES WE GOT BOGGED DOWN IN LANGUAGE AND IT SLOWED US DOWN.

YES WE HAVE TO BE CONTINUALLY INVENTIVE TO ENSURE THE PROCESS IS SIMPLE TO UNDERSTAND AND THAT MEASUREMENT IS EASY TO DO.

IT'S BEEN AN AMAZING PROCESS TO BE INVOLVED IN, WE'VE REALLY HAD AN OPPORTUNITY TO HAVE OUR VOICES HEARD AND TO CONTRIBUTE TO THE FUTURE OF OUR PROGRAMME.

HAVING A RANGE OF PEOPLE THERE HAS MEANT THAT PRACTICE HAS INFORMED OUR APPROACH... WHAT A JOURNEY! WE'RE NEARLY THERE!

THE FIRST STAGE OF THE BRITISH RED CROSS EVALUATION PILOT WILL BE COMPLETED IN AUTUMN 2013.



FOR FURTHER INFORMATION:

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